



## **Principal's Report 5.11.2021**

### **Competency A: Champions Teacher and Staff Excellence Through Continuous Improvement to Develop and Achieve the Vision of High Expectations for all Students.**

- NPS Core Values and What We Strive For:
  - Empathetic, Optimistic and Flexible Thinkers
- Congratulations to Ms. Pierce who will be retiring at the end of this year!!
  - Three retirements thus far
  - Five staff resigning or retiring thus far for the 2021-22 school year.
- CIWP Priorities
  - #1 Equitable Approaches to Discipline
    - Goal: Students knowing what is expected of them in different aspects of school in a safe, consistent learning environment; students understanding that all staff hold them accountable for actions as evident in a student survey; and all stakeholders being communicated with about behavior expectations and disciplinary actions. *(SEL team will work to create a survey)*
    - *Responsive Classroom training is being scheduled for Aug. 23-26*
  - #2 MTSS
    - Goal: By May of 2022 we will move to a 3 from a 1 for SL5: MTSS Team communicates MTSS-related outcomes to all stakeholders as assessed by the [Multi-Tiered System of Supports \(SAM\)](#)
    - Goal: By May of 2022 we will move to a 3 from a 1 for C&I5: School-based Teams discuss and monitor individual students and interventions as assessed by the [Multi-Tiered System of Supports \(SAM\)](#)
    - **On track** - Action 1: *Add regular 'informal' discussions about interventions and MTSS with flexible group members. All in-person conversations begin with student problem solving (Agendas begin with this priority) Universal language to be used when discussing student interventions.*
    - **On track** - Action 2: *Create a structure/system that tracks/captures all of these informal actions/discussions etc. and connect needed staff members. Clarify what, when, and how conversations and interventions are documented.*
    - **Not Started** - Action 3: *Generic menu of intervention options/ways to collect data*
    - **On-Track** - Action 4: *Reevaluate/refine regular informal discussions about interventions and MTSS with flexible group members.*
- These teams were designed by staff during the CIWP process and give staff access to designing curriculum and give staff access to helping design the budget.
  - These teams have the opportunity to review and make recommendations regarding the school improvement plan and school budget. The teacher members of the local school council may bring motions concerning the recommendations approved by these committees, which motions shall formally be considered at meetings of the local school council.
- Available Data
  - Attendance (Unadjusted) -- 97.35%
  - 3rd-8th On-Track (Attendance  $\geq 95\%$  and Grades  $\geq 3.0$  as of 5.07) -- 81%
  - NWEA
    - K-1 Primary will take the assessment and have scores by the end of June. These assessments DO NOT have any promotion or other ramifications. Strictly for Summer planning.

- Fountas & Pinnell for identified students for Summer planning.

**Competency B: Creates Powerful Professional Learning Systems that Guarantee Learning for Students**

- Team meetings have space for staff to add their own agenda items
- The team structure asks for one representative from various parts of the staff.
  - K-2, 3-5, 6-8, Special Education, SECA on SEL
  - K-2, 3-5, 6-8, Special Education, SECA on SIGHT
  - Science team contains representatives from K-2, 3-5, 6-8
- Team meetings rotate between SEL focus, SIGHT (MTSS) focus, and teacher requests
- SEL team met and planned out professional learning for monthly themes
  - May and June is move.connect.create
  - Students noted in their surveys that they felt lethargic, wanted to connect more with their peers, and wanted opportunities to be creative.
  - Movement challenge winners were rooms 201 and 101
  - We will begin having lunch bunches for connection during May and June.
- SIGHT team (MTSS) requested funding for building out intervention lists specific to NPS and helping staff with upcoming interventions and student support.
- Staff continues to work with Ms. Ginski on planning and curriculum.
  - We also began using the CPS Safari Montage/Vista curriculum in k-6
- 6 staff members will be attending Facing History's Equity and Justice two day professional learning with worldwide partner schools (Mexico, Sweden, etc.)
- ILT will meet over Summer to plan Aug-Oct professional learning
- We will resume staff as readers this year and staff will vote on a book selection to read together.

**Competency C: Builds a Culture Focused on College and Career Readiness**

- Collaborative for Academic, Social, and Emotional Learning (CASEL) standards for reference
  - [Casel.org](https://casel.org/)
  - Self-awareness
  - Self-management
  - Social awareness
  - Relationship skills
  - Responsible decision-making
- Begin planning a kick off to 6-8th with high overview information for high schools.
- 7th and 8th graders will be participating with skype a scientist.
- [Naviance](https://naviance.com/) has been completed for 6th-8th grades
  - Online and facilitated by our Counselor
  - CPS students start using Naviance to explore their interests and think about their futures. By starting conversations and exploration as early as possible, CPS prepares students to make decisions about their life after high school graduation.
  - Students will continue the program through their CPS high school

**Competency D: Empowers and Motivates Families and the Community to Become Engaged**

- Surveyed parents about needs they see at home and how school can use pandemic funds to support students.
  - Majority 80+% noted after school clubs focusing on both academics, connection, and physical fitness.
- Field Day will be occurring on a Tuesday and Friday this year. The event will be slimmed down due to new protocols
- 8th graduation is on Thursday, June 17th

- Thank you to New Life Church who had 10-15 volunteers over two Saturdays to deweed and move mulch in the garden area.
- Norwood Park has been selected to offer COVID testing to students 10 and older with parental permission. We are located within the top 10 zip codes with the highest prevalence of COVID-19 per CDPH.
- Thank you to the LSC Chair and Kona Ice for their donations for Teacher Appreciation Week!
- PTO is celebrating staff on June 23rd with a food truck lunch while we celebrate three retirements.

***Competency E: Relentlessly Pursues Self-Disciplined Thinking and Action***

- Attending Facing History Equity and Justice learning
- Planning for National Board Certified Teacher renewal and will start in September of 2021 through May of 2022
  - Video my instruction and write several intensive reflections on those lessons

***Facilities and Business***

- Current Internal accounts \$ 96,670
- Full roof replacement and interior water damage
  - Coupla has been removed and is being repaired.
  - Crews have begun exploratory holes above the windows to determine next steps with repairs.
  - Environmental reports have informed the construction crews of areas with asbestos for abatement.
- CPS facilities responded with information about next steps for bathroom repairs. Awaiting final confirmation of message to the LSC and approved repairs.